

# 12<sup>th</sup> HTAsiaLink

## Conference 2025 19 - 22 Aug 2025

Unlocking Value through Health Technology  
Assessment (HTA) in Asia: Forging Ahead Together



Level 2, Meeting Rooms @ Singapore EXPO,  
Singapore



**ACE**  
agency for  
care effectiveness



**MINISTRY OF HEALTH**  
SINGAPORE

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# Conference at a Glance

Collaborative efforts and shared expertise have become essential elements in strengthening Health Technology Assessment (HTA) frameworks. As we navigate the complexities of today's healthcare landscape, the need for robust and well-structured HTA frameworks is increasingly important.

The conference theme, "Unlocking Value through Health Technology Assessment (HTA) in Asia: Forging Ahead Together," focuses on leveraging collective knowledge and fostering meaningful connections among delegates to advance HTA practices across the region. The conference features three plenary sessions that will explore the diversity of HTA practices across Asia, examine HTA's role in AI-enabled healthcare and precision medicine, and discuss how HTA can deliver enhanced value to patients, healthcare systems and society.

We extend our appreciation to our distinguished speakers, moderators and pre-conference workshop facilitators for sharing their rich experiences and insights.

The 12th HTAsiaLink Annual Conference continues its tradition as a member-only event, bringing together our network of organisational and individual members from across the Asia Pacific region. While the main conference is exclusive to members, we welcome all interested participants to attend our pre-conference workshops, which cover various aspects of HTA.

We look forward to welcoming you to Singapore as we come together to strengthen partnerships, exchange knowledge and advance the field of HTA.



# About HTAsiaLink



HTAsiaLink is a network of organisational and individual members who are involved in HTA research and evidence-based policy decision-making in the Asia Pacific region. Organisational members include HTA institutions, government HTA units, and other relevant organisations. Individual members include researchers, academics, and professionals in the field of HTA.

Since its establishment in 2011 by the three founding members: Health Intervention and Technology Assessment Program, National Evidence-Based Healthcare Collaborating Agency, and Center for Drug Evaluation, the network operates continuously with various collaborative research and annual conferences held to bring together members for networking, sharing of research findings, and collaborative discussions.

HTAsiaLink serves as a platform for knowledge transfer and exchange related to evidence-based priority setting, with the main objective of enhancing the capacity for HTA research and promoting the integration of HTA evidence into policy decisions. The network was formed to address the need for strengthening HTA capacity in Asia and promoting the use of HTA evidence in policy decisions.

For more information about HTAsiaLink, please visit [www.htasialink.com](http://www.htasialink.com).



# About the Organiser

Established by the Ministry of Health, the Agency for Care Effectiveness (ACE) serves as Singapore's health technology assessment (HTA) and clinical guidance agency. ACE supports healthcare providers, patients, and payers in making better-informed decisions about patient care by conducting health technology assessments (HTAs), publishing healthcare guidance, and providing education.



 [www.ace-hta.gov.sg](http://www.ace-hta.gov.sg)

ACE's key functions include:



## Health Technology Assessment

ACE conducts technical evaluations that inform funding decisions for health technologies, and drive their appropriate use. This includes publishing guidance cost-effectiveness and clinical evidence, ensuring that evaluations help patients and healthcare systems, studying the impact of funding decision using real-world methodologies, and supporting public healthcare initiatives to enhance technology adoption.



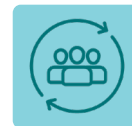
## Clinical Guidance

ACE develops and publishes clinical guidance that provide concise, evidence-based recommendations to inform specific areas of clinical practice.



## Healthcare Professional Education

ACE assists health professionals to apply the best available evidence in their practice through collaborative continuing professional education.



## Healthcare Consumer Education

ACE provides information and tools for patients and caregivers to help them find out more about different medical conditions and treatment options, and promote shared-decision making with their clinicians about their healthcare needs.



# Acknowledgement

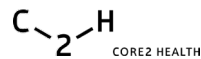
| Category                                 | Contributors                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                            |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Board of Directors & Members (2024-2025) | <b>President:</b> Mr. Benjamin Ong (ACE)<br><b>Vice-President:</b> Ms. Ling-Chen Chien (Cathy) (CDE)<br><b>Members:</b><br>Prof. apt. Auliya A. Suwantika (InaHTAC)<br>Dr. Izzuna Mudla Mohamed Ghazali (MaHTAS)<br>Dr. Miyoung Choi (NECA)<br>Prof. Sitanshu Sekhar Kar (JIPMER)<br>Dr. Takashi Fukuda (C2H, NIPH)<br>Prof. Wendy Babidge (ASERNIP-S)<br>Dr. Yot Teerawattananon (HITAP) |                                                                                                                                                                                                                                                                                                            |
| Local Organising Committee (ACE)         | Mr. Benjamin Ong<br>Mr. Darren Ng<br>Ms. Elysia Lim<br>Ms. Frances Kong<br>Ms. Jerica Ow                                                                                                                                                                                                                                                                                                  | Mr. Jeremy Tan<br>Ms. Kimberly Tong<br>Mr. Low San Zeng<br>Ms. Yeo Shih Hui                                                                                                                                                                                                                                |
| Scientific Advisory Committee            | Dr. Andrey Avdeyev<br>Ms. Anne Julianne Marfori<br>Prof. Asrul Akmal Shafie<br>Mr. Benjamin Ong<br>Ms. Ling-Chen Chien (Cathy)<br>Prof. Yingyao Chen<br>Dr. Li-Ying Huang (Grace)<br>A/Prof. Hwee Lin Wee<br>Dr. Izzuna Mudla Mohamed Ghazali<br>Prof. Jasmine Pwu<br>Prof. Jeonghoon Ahn<br>Dr. Keng Ho Pwee<br>Ms. Lusiana Siti Masytoh                                                 | Prof. Mark Jit<br>Dr. Miyoung Choi<br>Mr. Mohamed Ismail Abdul Aziz<br>Prof. Nicholas Graves<br>Mr. Pempa Pempa<br>Dr. Phuong Nguyen Khanh<br>Prof. Sitanshu Sekhar Kar<br>Dr. Takashi Fukuda<br>A/Prof. Wanrudee Isaranuwachai<br>Prof. Wendy Babidge<br>Dr. Wirichada Panngum<br>Dr. Yot Teerawattananon |
| Commentators for Abstracts               | Dr. Hong Choon Oh<br>Prof. Kun Zhao<br>Mr. Maximilian Otte<br>A/Prof. Nan Luo<br>Prof. Richard Cookson                                                                                                                                                                                                                                                                                    | Prof. Ryota Nakamura<br>Asst. Prof. Wenjia Chen<br>Prof. Wudong Guo<br>Asst. Prof. Yi Wang                                                                                                                                                                                                                 |
| Rapporteurs and Volunteers               | Ms. Adele Au<br>Ms. Candy Goh<br>Ms. Casuarine Low<br>Ms. Chermaine Chan<br>Ms. Christine Tay<br>Ms. Eunice Wong<br>Ms. Fan Shuangyi<br>Ms. Fong Kwan Min<br>Ms. Heng Choon Kee<br>Ms. Judy Lim                                                                                                                                                                                           | Ms. Liao Meixia<br>Ms. Lok Siew Mee<br>Ms. Low Foo Eng<br>Ms. Sofie Ng<br>Ms. Solana Cheow<br>Ms. Sng Yilin<br>Mr. Tan Bao Jie<br>Mr. Waygene Seah<br>Ms. Winnie Foo<br>Mr. Yeo Chong Ye                                                                                                                   |
| HTAsiaLink Secretariat (HITAP)           | Ms. Angela Judhia Arkandhi<br>Ms. Chartawan Onchulee<br>Mr. Ryan Jonathan Sitanggang<br>Ms. Saudamini Vishwanath Dabak<br>A/Prof. Wanrudee Isaranuwachai                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                            |

# Acknowledgement

## Local Partners



## HTAsiaLink Members



# Conference Information

## Getting Here



From Dorsett Changi City Singapore, walk through Changi City Point to reach the Expo MRT station. From there, a 200-metre sheltered walkway leads directly to Foyer Two, which connects to Halls 4, 5, and 6 of Singapore EXPO.

**Level 2, Meeting Rooms @ Singapore EXPO**  
1 Expo Drive, Singapore 486150

### Access via MRT

The venue is located at Expo MRT Station (CG1/DT35). The nearest MRT exit to the conference is Exit A.

### Access via Bus

Bus 12, 24, and 38 stop at the nearest bus stop to the conference venue, 'Expo Halls 1/2/3' (Bus Stop ID: 96029).

### Access via Car/Taxi

Nearest drop-off points are Foyer 1 or Hall 1/2, depending on your ride hailing application. Parking is available at Carparks D and E.



# Conference Information

## Registration & Name Badges

- The registration booths are located at **Level 2 of Meeting Rooms @ Singapore EXPO**.
- Please present your QR code from email at registration booth to redeem your lanyard pass. Kindly wear your lanyard pass at all times during the conference for entry.
- Delegates need to register their attendance daily at the registration booth for each day of the conference. Kindly bring your lanyard pass.

## Nearby Facilities

- Prayer Rooms: Next to Main Conference Hall  
: Available within Singapore EXPO (Level 2, above Hall 6).
- Nursing Rooms: Available within Singapore EXPO (Near Hall 1).

## WiFi Information

To connect to the complimentary WiFi, select “EXPO Free” from your device’s WiFi settings and complete the registration via the landing page.

## General Enquiries & Assistance

For any assistance or enquiries, please email us at [htasialink2025@mmgroup.com.sg](mailto:htasialink2025@mmgroup.com.sg)



# Venue



# Schedule at a Glance

| Time | 19 August, Tue<br>(Day 0)   | 20 August, Wed<br>(Day 1)     | 21 August, Thu<br>(Day 2)                     | 22 August, Fri<br>(Day 3) |
|------|-----------------------------|-------------------------------|-----------------------------------------------|---------------------------|
| 0800 |                             |                               | Registration                                  |                           |
| 0830 | Registration                | Registration                  | Plenary 2                                     | Registration              |
| 0900 | Pre-Conference<br>Workshops | Opening Ceremony &<br>Keynote |                                               | Plenary 3                 |
| 1000 |                             | Tea Break                     |                                               |                           |
| 1030 |                             | Plenary 1                     |                                               |                           |
| 1100 |                             |                               | Oral Presentations                            |                           |
| 1130 | Sharing Session 2           |                               |                                               |                           |
| 1200 | Lunch                       |                               |                                               | Closing Ceremony          |
| 1230 |                             |                               |                                               |                           |
| 1300 |                             | Poster Presentations          | Lunch                                         | Lunch                     |
| 1330 | Pre-Conference<br>Workshops |                               | Poster Presentations                          |                           |
| 1400 |                             | Sharing Session 1             |                                               |                           |
| 1430 | Oral Presentations          | Oral Presentations            |                                               |                           |
| 1500 |                             |                               |                                               |                           |
| 1530 | Tea Break                   |                               |                                               | Council and Board Meeting |
| 1600 | Pre-Conference<br>Workshops |                               |                                               |                           |
| 1630 |                             | Poster Presentations          | Tea Break                                     | Tea Break                 |
| 1700 |                             |                               | Results Discussion<br>(For Commentators Only) |                           |
| 1800 |                             | Welcome Dinner                |                                               |                           |



# Schedule: Pre-Conference

19th August 2025, Tuesday

| Time                      | Workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Venue                     | Main Hall<br>(Garnet 214-217)                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Breakout Room 1<br>(Garnet 212-213)                                                                                                                                                                                                                            | Breakout Room 2<br>(Garnet 218-219)                                                                                                                                                                                                                               |
| 0830-0900                 | Registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
| 0900-1030                 | <b>Evaluating Digital Health Technologies (DHT): Developing Health Technology Assessment (HTA) Frameworks for Asia</b><br><br><b>Hosts:</b> Saw Swee Hock School of Public Health, National University of Singapore & Vanke School of Public Health, Tsinghua University<br><br><b>Level of difficulty:</b> Intermediate                                                                                                                                                                    | <b>Data-Driven Healthcare: Insights from Medical Imaging Analysis</b><br><br><b>Host:</b> Health Services Research Unit, Changi General Hospital, Singapore Health Services<br><br><b>Level of difficulty:</b> Basic                                           | <b>Voices to Action - The Value of Involving Patients in HTA</b><br><br><b>Hosts:</b> Agency for Care Effectiveness & HTAi Patient and Citizen Involvement in HTA Interest Group (PCIG)<br><br><b>Level of difficulty:</b> Basic                                  |
| 1030-1100                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Tea Break                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                   |
| 1100-1200<br>(^1100-1230) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>^Addressing Kidney Failure using Universal Health Coverage (UHC): How to Conduct Economic Evaluation to Inform Policy</b><br><br><b>Host:</b> Health Intervention and Technology Assessment Program (HITAP)<br><br><b>Level of difficulty:</b> Intermediate |                                                                                                                                                                                                                                                                   |
| 1200-1330                 | Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
| 1330-1530                 | <b>Addressing Equity in Health Technology Assessment: Insights and Applications of Distributional Cost-Effectiveness Analysis (DCEA) in Policy Making</b><br><br><b>Hosts:</b> University of York, England & Jawaharlal Institute of Postgraduate Medical Education & Research (JIPMER), Puducherry, India & Keio University, Japan & University of Melbourne, Australia & Health Intervention and Technology Assessment Program (HITAP), Thailand<br><br><b>Level of difficulty:</b> Basic | <b>Horizon Scanning of Health Technologies</b><br><br><b>Hosts:</b> Agency for Care Effectiveness & Malaysian Health Technology Assessment Section (MaHTAS), International HealthTechScan<br><br><b>Level of difficulty:</b> Basic                             | <b>Introduction to Hospital-based Health Technology Assessment (HTA)</b> — open to HTAsiaLink network members only<br><br><b>Host:</b> Health Services Research Unit, Changi General Hospital, Singapore Health Services<br><br><b>Level of difficulty:</b> Basic |
| 1530-1600                 | Tea Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
| 1600-1800                 | <b>Measurement and Valuation of Children’s Health-Related Quality of Life (HRQoL) for Health Technology Assessment: Methods and Instruments</b><br><br><b>Host:</b> Saw Swee Hock School of Public Health, National University of Singapore<br><br><b>Level of difficulty:</b> Intermediate                                                                                                                                                                                                 | <b>The Art and Science of Manuscript Writing: What Works and What Doesn’t</b><br><br><b>Host:</b> Cambridge University Press and Assessment<br><br><b>Level of difficulty:</b> Basic                                                                           | <b>Utilising Radar Charts to Demonstrate Multi-dimensional Aspects of Healthcare Decision- Making</b><br><br><b>Host:</b> International HealthTechScan<br><br><b>Level of difficulty:</b> Intermediate                                                            |



# Schedule: Main Conference

Day 1: 20th August 2025, Wednesday

| Time                                                                                                                                                  | Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
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| 0830-0900                                                                                                                                             | Registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 0900-0915                                                                                                                                             | Welcome Address by Guest-of-Honor:<br>Minister of State, Ministry of Health Singapore, Mdm. Rahayu Mahzam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 0915-0945                                                                                                                                             | Keynote by Director-General of Health, Ministry of Health Singapore,<br>Prof. Kenneth Mak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 0945-1000                                                                                                                                             | Plaque Presentation to the HTAsiaLink Board of Directors<br>Photo Ceremony                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 1000-1030                                                                                                                                             | Tea Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 1030-1230                                                                                                                                             | <p><b>Plenary 1:</b></p> <p><b>Exploring the Multiverse of Healthcare through HTA: Diverse Perspectives, Unified Outcomes</b></p> <p>This plenary focuses on the diversity of HTA in terms of methodologies, types of health technologies or programs, and initiatives shaping the dynamic landscape. The diverse ways HTA is used across countries and settings, HTA harmonisation efforts, methods for equitable evaluation in HTA, and the importance of the patient perspective in HTA are the main themes that will be discussed.</p> <table> <tr> <th>Moderator</th><th>Speakers</th></tr> <tr> <td rowspan="4"> <b>A/Prof. Wanrudee Isaranuwachai</b><br/>           Secretary General Health Intervention and Technology Assessment Program (HITAP)<br/>           Ministry of Public Health         </td><td> <b>Topic: Bridging Global and Local Perspectives in HTA</b><br/><br/> <b>Dr. Eri Hoshino</b><br/>           Head, International Division<br/>           Centre for Outcomes Research and Economic Evaluation for Health (C2H, as a member of INAHTA)<br/>           National Institute of Public Health (NIPH)<br/><br/>           Chief, Division of Policy Evaluation, Department of Health Policy<br/>           National Centre for Child Health and Development         </td></tr> <tr> <td> <b>Topic: ASEAN Exploration on HTA Harmonization</b><br/><br/> <b>Dr. Izzuna Mudla Mohamed Ghazali</b><br/>           Public Health Physician/Deputy Director<br/>           Malaysian Health Technology Assessment Section (MaHTAS)<br/>           Medical Development Division<br/>           Ministry of Health         </td></tr> <tr> <td> <b>Topic: Advancing Equity in HTA: Policy Tools for a Fairer Future</b><br/><br/> <b>Prof. Sitanshu Sekhar Kar</b><br/>           Professor of Preventive and Social Medicine<br/>           Principal Investigator, Health Technology Assessment in India (HTAI) Resource Hub<br/>           Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER)         </td></tr> <tr> <td> <b>Topic: Advancing the Integration of Patient Preference Data in HTA</b><br/><br/> <b>Dr. Simon Fifer</b><br/>           Director of Research and Innovation<br/>           HTAi Patient and Citizen Involvement in HTA Interest Group (PCIG)<br/>           Community and Patient Preference Research (CaPPRe)         </td></tr> </table> | Moderator | Speakers | <b>A/Prof. Wanrudee Isaranuwachai</b><br>Secretary General Health Intervention and Technology Assessment Program (HITAP)<br>Ministry of Public Health | <b>Topic: Bridging Global and Local Perspectives in HTA</b><br><br><b>Dr. Eri Hoshino</b><br>Head, International Division<br>Centre for Outcomes Research and Economic Evaluation for Health (C2H, as a member of INAHTA)<br>National Institute of Public Health (NIPH)<br><br>Chief, Division of Policy Evaluation, Department of Health Policy<br>National Centre for Child Health and Development | <b>Topic: ASEAN Exploration on HTA Harmonization</b><br><br><b>Dr. Izzuna Mudla Mohamed Ghazali</b><br>Public Health Physician/Deputy Director<br>Malaysian Health Technology Assessment Section (MaHTAS)<br>Medical Development Division<br>Ministry of Health | <b>Topic: Advancing Equity in HTA: Policy Tools for a Fairer Future</b><br><br><b>Prof. Sitanshu Sekhar Kar</b><br>Professor of Preventive and Social Medicine<br>Principal Investigator, Health Technology Assessment in India (HTAI) Resource Hub<br>Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER) | <b>Topic: Advancing the Integration of Patient Preference Data in HTA</b><br><br><b>Dr. Simon Fifer</b><br>Director of Research and Innovation<br>HTAi Patient and Citizen Involvement in HTA Interest Group (PCIG)<br>Community and Patient Preference Research (CaPPRe) |
| Moderator                                                                                                                                             | Speakers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
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|                                                                                                                                                       | <b>Topic: Advancing Equity in HTA: Policy Tools for a Fairer Future</b><br><br><b>Prof. Sitanshu Sekhar Kar</b><br>Professor of Preventive and Social Medicine<br>Principal Investigator, Health Technology Assessment in India (HTAI) Resource Hub<br>Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
|                                                                                                                                                       | <b>Topic: Advancing the Integration of Patient Preference Data in HTA</b><br><br><b>Dr. Simon Fifer</b><br>Director of Research and Innovation<br>HTAi Patient and Citizen Involvement in HTA Interest Group (PCIG)<br>Community and Patient Preference Research (CaPPRe)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
| 1230-1400                                                                                                                                             | Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |          |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |



# Schedule: Main Conference

Day 1: 20th August 2025, Wednesday

|           |                                                                                                                                                             |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1300-1400 | <b>Poster Presentations:</b>                                                                                                                                |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Venue</b>                                                                                                                                                | <b>Poster Zone A (beside Main Hall, Garnet 214 - 215)</b>                       |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Commentators</b>                                                                                                                                         | <b>Prof. Asrul Akmal Shafie, Dr. Keng Ho Pwee</b>                               | <b>Ms. Ling-Chen Chien (Cathy), A/Prof. Nan Luo</b>                                     | <b>Dr. Izzuna Mudla Mohamed Ghazali, Dr. Li-Ying Huang (Grace)</b> | <b>Asst. Prof. Yi Wang, Prof. Sitanshu Sekhar Kar</b>                                                                                                    | <b>Dr. Wirichada Panngum, Prof. Jeonghoon Ahn</b> |
|           | Paper ID                                                                                                                                                    | H-005                                                                           | E-088                                                                                   | H-009                                                              | H-073                                                                                                                                                    | E-057                                             |
|           |                                                                                                                                                             | H-082                                                                           | E-147                                                                                   | H-051                                                              | O-020                                                                                                                                                    | E-086                                             |
|           |                                                                                                                                                             | H-150                                                                           | E-166                                                                                   | H-071                                                              | O-111                                                                                                                                                    | E-174                                             |
|           |                                                                                                                                                             | H-234                                                                           | E-213                                                                                   | O-240                                                              | O-181                                                                                                                                                    | O-081                                             |
|           |                                                                                                                                                             |                                                                                 | E-251                                                                                   |                                                                    |                                                                                                                                                          | O-194                                             |
| 1400-1430 | <b>Sharing Session 1:</b>                                                                                                                                   |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Draft Recommendations from the Lancet Commission for Strengthening the Use of Epidemiological Modelling of Emerging and Pandemic Infectious Diseases</b> |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Speakers</b>                                                                                                                                             |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Prof. Mark Jit</b><br>Professor<br>School of Global Public Health<br>New York University                                                                 |                                                                                 | <b>Prof. Alex Cook</b><br>Vice Dean (Research)<br>Saw Swee Hock School of Public Health |                                                                    | <b>A/Prof. Wanrudee Isaranuwachai</b><br>Secretary General<br>Health Intervention and Technology Assessment Program (HITAP)<br>Ministry of Public Health |                                                   |
| 1430-1630 | <b>Oral Presentations:</b>                                                                                                                                  |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Venue</b>                                                                                                                                                | <b>Main Hall, Garnet 214 - 217</b>                                              | <b>Breakout Room 1, Garnet 212 - 213</b>                                                |                                                                    | <b>Breakout Room 2, Garnet 218 - 219</b>                                                                                                                 |                                                   |
|           | <b>Commentators</b>                                                                                                                                         | <b>Ms. Lusiana Siti Masytoh, Prof. Wudong Guo</b>                               | <b>Asst. Prof. Wenjia Chen, Prof. Yingyao Chen</b>                                      |                                                                    | <b>Dr. Miyoung Choi, Prof. Wendy Babidge</b>                                                                                                             |                                                   |
|           | Time                                                                                                                                                        | Track 1: Economic Evaluation (E)                                                | Track 2: Health Services Research (H)                                                   |                                                                    | Track 3: Others (O)                                                                                                                                      |                                                   |
|           | 1430-1450                                                                                                                                                   | E-110                                                                           | H-256                                                                                   |                                                                    | O-055                                                                                                                                                    |                                                   |
|           | 1450-1510                                                                                                                                                   | E-021                                                                           | H-024                                                                                   |                                                                    | O-123                                                                                                                                                    |                                                   |
|           | 1510-1530                                                                                                                                                   | E-053                                                                           | H-049                                                                                   |                                                                    | O-121                                                                                                                                                    |                                                   |
|           | 1530-1550                                                                                                                                                   | E-004                                                                           | H-052                                                                                   |                                                                    | O-190                                                                                                                                                    |                                                   |
|           | 1550-1610                                                                                                                                                   | E-233                                                                           | H-215                                                                                   |                                                                    | O-238                                                                                                                                                    |                                                   |
| 1630-1730 | Tea Break                                                                                                                                                   |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
| 1630-1730 | <b>Poster Presentations:</b>                                                                                                                                |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Venue</b>                                                                                                                                                | <b>Poster Zone A (beside Main Hall, Garnet 214 - 215)</b>                       |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Commentators</b>                                                                                                                                         | <b>A/Prof. Nan Luo, A/Prof. Wanrudee Isaranuwachai</b>                          | <b>Mr. Mohamed Ismail Abdul Aziz, Dr. Takashi Fukuda</b>                                | <b>Prof. Richard Cookson, Prof. Kun Zhao</b>                       | <b>Prof. Ryota Nakamura, Dr. Hong Choon Oh</b>                                                                                                           | <b>Dr. Wirichada Panngum, Prof. Jasmine Pwu</b>   |
|           | Paper ID                                                                                                                                                    | E-014                                                                           | E-237                                                                                   | H-037                                                              | H-091                                                                                                                                                    | H-144                                             |
|           |                                                                                                                                                             | E-030                                                                           | E-239                                                                                   | H-047                                                              | H-131                                                                                                                                                    | O-025                                             |
|           |                                                                                                                                                             | E-039                                                                           | E-250                                                                                   | H-100                                                              | O-109                                                                                                                                                    | O-098                                             |
|           |                                                                                                                                                             | E-219                                                                           | O-056                                                                                   | H-161                                                              | O-124                                                                                                                                                    | O-218                                             |
|           |                                                                                                                                                             | H-197                                                                           | O-261                                                                                   | O-058                                                              | O-187                                                                                                                                                    |                                                   |
| 1800-1930 | <b>Welcome Dinner</b> <i>Exclusively for Main Conference attendees. This Welcome Dinner is complimentary.</i>                                               |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           |  <b>Peridot, Level 2, Meeting Rooms @ Singapore EXPO</b>                 |                                                                                 |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | <b>Time</b>                                                                                                                                                 | <b>Agenda</b>                                                                   |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | 1800-1810                                                                                                                                                   | Welcome Dinner Speech by Executive Director (ACE), Ministry of Health Singapore |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | 1810-1820                                                                                                                                                   | Lion Dance Performance                                                          |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | 1820-1830                                                                                                                                                   | Reflections on ACE's 10th Anniversary                                           |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |
|           | 1830-1930                                                                                                                                                   | Dinner                                                                          |                                                                                         |                                                                    |                                                                                                                                                          |                                                   |



# Schedule: Main Conference

Day 2: 21st August 2025, Thursday

| Time                                                                                                                                        | Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
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| 0800-0830                                                                                                                                   | Registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 0830-1030                                                                                                                                   | <div><div><div>Plenary 2:</div><div>The Road Ahead: Navigating Possibilities with HTA</div><div>This plenary session, co-organised with Saw Swee Hock School of Public Health, will explore the critical role of HTA in shaping the future of data-driven, artificial intelligence (AI)-empowered personalised medicine (PM). The advent of big health data analytics has enabled the synergies between AI and PM, which are mainly divided into four groups: digital diagnostics, therapy planning, risk prediction, disease self-management. As these innovative technologies rapidly and simultaneously evolve, HTA serves as a key framework to assess their clinical effectiveness, economic value, equity and ethical implications, ensuring they deliver meaningful benefits to patients and healthcare systems.</div></div><div><table><tr><th>Moderator</th><th colspan="3">Speakers</th></tr><tr><td rowspan="5">A/Prof. Hwee Lin Wee<br/>Director<br/>Centre for Health Interventions and Policy Evaluation Research<br/>Saw Swee Hock School of Public Health</td><td colspan="3">Topic: Global Perspectives On The Use Of AI In HTA</td></tr><tr><td colspan="3">Ms. Kelly Lenahan<br/>Director<br/>Global HTA Initiatives<br/>Professional Society for Health Economics and Outcomes Research (ISPOR)</td></tr><tr><td colspan="3">Topic: Advancing AI-Empowered Precision Medicine: Current Landscape Of HTA And Reimbursement</td></tr><tr><td colspan="3">Asst. Prof. Wenjia Chen<br/>Assistant Professor<br/>Saw Swee Hock School of Public Health</td></tr><tr><td colspan="3">Topic: Ensuring Value For Money From Medicines In The AI Era: The Principles Of Decision Making In The Face Of Heterogeneity</td></tr><tr><td colspan="3">Prof. Mark Sculpher<br/>Professor of Health Economics<br/>University of York</td></tr><tr><td colspan="3">Topic: HTA Of AI-powered PM: Case Studies From China</td></tr><tr><td colspan="3">Dr. Yue Xiao<br/>Director<br/>Policy Research Department<br/>National Center for Mental Health</td></tr></table></div></div> |                                        |                                                  |  | Moderator | Speakers                    |                                   |                                   | A/Prof. Hwee Lin Wee<br>Director<br>Centre for Health Interventions and Policy Evaluation Research<br>Saw Swee Hock School of Public Health | Topic: Global Perspectives On The Use Of AI In HTA |                                        |                                                  | Ms. Kelly Lenahan<br>Director<br>Global HTA Initiatives<br>Professional Society for Health Economics and Outcomes Research (ISPOR) |                                  |                                       | Topic: Advancing AI-Empowered Precision Medicine: Current Landscape Of HTA And Reimbursement |           |       | Asst. Prof. Wenjia Chen<br>Assistant Professor<br>Saw Swee Hock School of Public Health |       |           | Topic: Ensuring Value For Money From Medicines In The AI Era: The Principles Of Decision Making In The Face Of Heterogeneity |       |       | Prof. Mark Sculpher<br>Professor of Health Economics<br>University of York |       |       | Topic: HTA Of AI-powered PM: Case Studies From China |           |       | Dr. Yue Xiao<br>Director<br>Policy Research Department<br>National Center for Mental Health |       |           |  |       |       |
| Moderator                                                                                                                                   | Speakers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| A/Prof. Hwee Lin Wee<br>Director<br>Centre for Health Interventions and Policy Evaluation Research<br>Saw Swee Hock School of Public Health | Topic: Global Perspectives On The Use Of AI In HTA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
|                                                                                                                                             | Ms. Kelly Lenahan<br>Director<br>Global HTA Initiatives<br>Professional Society for Health Economics and Outcomes Research (ISPOR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
|                                                                                                                                             | Topic: Advancing AI-Empowered Precision Medicine: Current Landscape Of HTA And Reimbursement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
|                                                                                                                                             | Asst. Prof. Wenjia Chen<br>Assistant Professor<br>Saw Swee Hock School of Public Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
|                                                                                                                                             | Topic: Ensuring Value For Money From Medicines In The AI Era: The Principles Of Decision Making In The Face Of Heterogeneity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| Prof. Mark Sculpher<br>Professor of Health Economics<br>University of York                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| Topic: HTA Of AI-powered PM: Case Studies From China                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| Dr. Yue Xiao<br>Director<br>Policy Research Department<br>National Center for Mental Health                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1030-1100                                                                                                                                   | Tea Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                        |                                                  |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1100-1300                                                                                                                                   | <div><div>Oral Presentations:</div><table><tr><th>Venue</th><th>Main Hall, Garnet 214 - 217</th><th>Breakout Room 1, Garnet 212 - 213</th><th>Breakout Room 2, Garnet 218 - 219</th></tr><tr><th>Commentators</th><td>Prof. Asrul Akmal Shafie, Dr. Takashi Fukuda</td><td>Dr. Keng Ho Pwee, Prof. Ryota Nakamura</td><td>Ms. Ling-Chen Chien (Cathy), Asst. Prof. Yi Wang</td></tr><tr><th>Time</th><td>Track 1: Economic Evaluation (E)</td><td>Track 2: Health Services Research (H)</td><td>Track 3: Others (O)</td></tr><tr><td>1100-1120</td><td>E-060</td><td>H-244</td><td>O-108</td></tr><tr><td>1120-1140</td><td>E-034</td><td>H-017</td><td>O-054</td></tr><tr><td>1140-1200</td><td>E-235</td><td>H-069</td><td>O-134</td></tr><tr><td>1200-1220</td><td>E-142</td><td>H-157</td><td>O-128</td></tr><tr><td>1220-1240</td><td></td><td>H-026</td><td>O-183</td></tr></table></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                                  |  | Venue     | Main Hall, Garnet 214 - 217 | Breakout Room 1, Garnet 212 - 213 | Breakout Room 2, Garnet 218 - 219 | Commentators                                                                                                                                | Prof. Asrul Akmal Shafie, Dr. Takashi Fukuda       | Dr. Keng Ho Pwee, Prof. Ryota Nakamura | Ms. Ling-Chen Chien (Cathy), Asst. Prof. Yi Wang | Time                                                                                                                               | Track 1: Economic Evaluation (E) | Track 2: Health Services Research (H) | Track 3: Others (O)                                                                          | 1100-1120 | E-060 | H-244                                                                                   | O-108 | 1120-1140 | E-034                                                                                                                        | H-017 | O-054 | 1140-1200                                                                  | E-235 | H-069 | O-134                                                | 1200-1220 | E-142 | H-157                                                                                       | O-128 | 1220-1240 |  | H-026 | O-183 |
| Venue                                                                                                                                       | Main Hall, Garnet 214 - 217                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Breakout Room 1, Garnet 212 - 213      | Breakout Room 2, Garnet 218 - 219                |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| Commentators                                                                                                                                | Prof. Asrul Akmal Shafie, Dr. Takashi Fukuda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Dr. Keng Ho Pwee, Prof. Ryota Nakamura | Ms. Ling-Chen Chien (Cathy), Asst. Prof. Yi Wang |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| Time                                                                                                                                        | Track 1: Economic Evaluation (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Track 2: Health Services Research (H)  | Track 3: Others (O)                              |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1100-1120                                                                                                                                   | E-060                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | H-244                                  | O-108                                            |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1120-1140                                                                                                                                   | E-034                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | H-017                                  | O-054                                            |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1140-1200                                                                                                                                   | E-235                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | H-069                                  | O-134                                            |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1200-1220                                                                                                                                   | E-142                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | H-157                                  | O-128                                            |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |
| 1220-1240                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | H-026                                  | O-183                                            |  |           |                             |                                   |                                   |                                                                                                                                             |                                                    |                                        |                                                  |                                                                                                                                    |                                  |                                       |                                                                                              |           |       |                                                                                         |       |           |                                                                                                                              |       |       |                                                                            |       |       |                                                      |           |       |                                                                                             |       |           |  |       |       |



# Schedule: Main Conference

Day 2: 21st August 2025, Thursday

|           |                                            |                                                    |                                                                   |                                            |                                               |                                                 |
|-----------|--------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| 1300-1430 | Lunch                                      |                                                    |                                                                   |                                            |                                               |                                                 |
| 1330-1430 | Poster Presentations:                      |                                                    |                                                                   |                                            |                                               |                                                 |
|           | Venue                                      | Poster Zone A (beside Main Hall, Garnet 214 - 215) |                                                                   |                                            |                                               |                                                 |
|           | Commentators                               | Mr. Maximilian Otte,<br>Dr. Miyoung Choi           | A/Prof. Wanrudee Isaranuwatchai,<br>Mr. Mohamed Ismail Abdul Aziz | Prof. Wendy Babidge,<br>Prof. Yingyao Chen | Prof. Wudong Guo,<br>Ms. Lusiana Siti Masytoh | Dr. Hong Choon Oh,<br>Dr. Li-Ying Huang (Grace) |
|           | Paper ID                                   | O-019                                              | E-133                                                             | H-002                                      | E-089                                         | H-136                                           |
|           |                                            | O-119                                              | E-141                                                             | H-063                                      | E-102                                         | H-230                                           |
|           |                                            | O-200                                              | E-254                                                             | H-116                                      | E-103                                         | H-231                                           |
|           |                                            | O-211                                              | O-068                                                             | H-162                                      | E-177                                         | O-078                                           |
| O-227     |                                            |                                                    |                                                                   | E-246                                      | O-084                                         |                                                 |
| 1430-1630 | Oral Presentations:                        |                                                    |                                                                   |                                            |                                               |                                                 |
|           | Venue                                      | Main Hall,<br>Garnet 214 - 217                     | Breakout Room 1,<br>Garnet 212 - 213                              |                                            | Breakout Room 2,<br>Garnet 218 - 219          |                                                 |
|           | Commentators                               | Prof. Mark Jit,<br>Prof. Sitanshu Sekhar Kar       | Prof. Kun Zhao,<br>Prof. Richard Cookson                          |                                            | Prof. Jasmine Pwu,<br>Prof. Jeonghoon Ahn     |                                                 |
|           | Time                                       | Track 1: Economic Evaluation (E)                   | Track 2: Health Services Research (H)                             |                                            | Track 3: Others (O)                           |                                                 |
|           | 1430-1450                                  | E-184                                              | H-257                                                             |                                            | O-038                                         |                                                 |
|           | 1450-1510                                  | E-003                                              | H-120                                                             |                                            | O-217                                         |                                                 |
|           | 1510-1530                                  | E-223                                              | H-209                                                             |                                            | O-033                                         |                                                 |
|           | 1530-1550                                  | E-018                                              | H-160                                                             |                                            | O-097                                         |                                                 |
|           | 1550-1610                                  | E-236                                              | H-046                                                             |                                            | O-115                                         |                                                 |
|           | 1630-1700                                  | Tea Break                                          |                                                                   |                                            |                                               |                                                 |
| 1700-1800 | Results Discussion (For Commentators Only) |                                                    |                                                                   |                                            |                                               |                                                 |



# Schedule: Main Conference

Day 3: 22nd August 2025, Friday

| Time                                                                                                                            | Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
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| 0830-0900                                                                                                                       | Registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
| 0900-1100                                                                                                                       | <p><b>Plenary 3:</b></p> <p><b>Translating HTA into Impactful Results: Value-Based Healthcare</b></p> <p>The session discusses how HTA helps to achieve Value-Based Healthcare (VBHC), showcasing the importance of implementation strategies to drive adoption of cost-effective health technologies, and measurement systems to understand the impact of HTA on health outcomes and healthcare systems. International health economics outcomes research, translation of evidence to policy guidelines at a national level, the role of price volume agreements and risk sharing agreements in VBHC, and perspectives on the practical application of VBHC towards tangible measurable outcomes will be discussed.</p> <table> <tr> <th>Moderator</th><th>Panelists</th></tr> <tr> <td rowspan="4"> <b>Dr. Li-Ying Huang (Grace)</b><br/> <i>Director<br/>Division of Health Technology Assessment<br/>Center for Drug Evaluation</i> </td><td> <b>Topic: VBHC Through The Lens Of Health Economics Outcomes Research (HEOR)</b><br/><br/> <b>Dr. Joanne Yoong</b><br/> <i>ISPOR VBHC Task Force<br/><br/>Chief Executive Officer, Research for Impact</i> </td></tr> <tr> <td> <b>Topic: Developments In Value Frameworks To Inform The Allocation Of Healthcare Resources</b><br/><br/> <b>Dr. Wija Oortwijn</b><br/> <i>Senior Lecturer<br/>Radboud University Medical Center<br/><br/>Chair, Insured Package Advisory Committee<br/>National Health Care Institute</i> </td></tr> <tr> <td> <b>Topic: Value-Based Healthcare Through The Thai HTA Lens: Insights, Impact, And Impediments</b><br/><br/> <b>Dr. Yot Teerawattananon</b><br/> <i>Assistant Secretary General<br/>Health Intervention and Technology Assessment Program (HITAP)<br/>Ministry of Public Health</i> </td></tr> <tr> <td> <b>Topic: Role And Use of HTA In Implementing Value-Based Healthcare: The Singapore Story</b><br/><br/> <b>Ms. Liang Lin</b><br/> <i>Head<br/>Agency for Care Effectiveness<br/>Ministry of Health</i> </td></tr> </table> | Moderator | Panelists | <b>Dr. Li-Ying Huang (Grace)</b><br><i>Director<br/>Division of Health Technology Assessment<br/>Center for Drug Evaluation</i> | <b>Topic: VBHC Through The Lens Of Health Economics Outcomes Research (HEOR)</b><br><br><b>Dr. Joanne Yoong</b><br><i>ISPOR VBHC Task Force<br/><br/>Chief Executive Officer, Research for Impact</i> | <b>Topic: Developments In Value Frameworks To Inform The Allocation Of Healthcare Resources</b><br><br><b>Dr. Wija Oortwijn</b><br><i>Senior Lecturer<br/>Radboud University Medical Center<br/><br/>Chair, Insured Package Advisory Committee<br/>National Health Care Institute</i> | <b>Topic: Value-Based Healthcare Through The Thai HTA Lens: Insights, Impact, And Impediments</b><br><br><b>Dr. Yot Teerawattananon</b><br><i>Assistant Secretary General<br/>Health Intervention and Technology Assessment Program (HITAP)<br/>Ministry of Public Health</i> | <b>Topic: Role And Use of HTA In Implementing Value-Based Healthcare: The Singapore Story</b><br><br><b>Ms. Liang Lin</b><br><i>Head<br/>Agency for Care Effectiveness<br/>Ministry of Health</i> |
| Moderator                                                                                                                       | Panelists                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
| <b>Dr. Li-Ying Huang (Grace)</b><br><i>Director<br/>Division of Health Technology Assessment<br/>Center for Drug Evaluation</i> | <b>Topic: VBHC Through The Lens Of Health Economics Outcomes Research (HEOR)</b><br><br><b>Dr. Joanne Yoong</b><br><i>ISPOR VBHC Task Force<br/><br/>Chief Executive Officer, Research for Impact</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
|                                                                                                                                 | <b>Topic: Developments In Value Frameworks To Inform The Allocation Of Healthcare Resources</b><br><br><b>Dr. Wija Oortwijn</b><br><i>Senior Lecturer<br/>Radboud University Medical Center<br/><br/>Chair, Insured Package Advisory Committee<br/>National Health Care Institute</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
|                                                                                                                                 | <b>Topic: Value-Based Healthcare Through The Thai HTA Lens: Insights, Impact, And Impediments</b><br><br><b>Dr. Yot Teerawattananon</b><br><i>Assistant Secretary General<br/>Health Intervention and Technology Assessment Program (HITAP)<br/>Ministry of Public Health</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
|                                                                                                                                 | <b>Topic: Role And Use of HTA In Implementing Value-Based Healthcare: The Singapore Story</b><br><br><b>Ms. Liang Lin</b><br><i>Head<br/>Agency for Care Effectiveness<br/>Ministry of Health</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |
| 1100-1130                                                                                                                       | Tea Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |           |                                                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |



# Schedule: Main Conference

Day 3: 22nd August 2025, Friday

| 1130-1200                                                                              | <p><b>Sharing Session 2:</b></p> <p><b>Valuation Survey of a new region-specific preference-based measure (PBM), AP-7D: One of the first PBM internationally developed in East and Southeast Asia</b></p> <p>This session presents the valuation survey findings of the AP-7D tool across several Asian countries. The AP-7D, jointly developed by HTAsiaLink and C2H Japan, is a novel preference-based measure used to calculate quality-adjusted life years (QALYs) as well as evaluate health states and has been specifically designed for Asian populations.</p> <table> <tr> <th>Moderator</th><th>Speakers</th></tr> <tr> <td><b>A/Prof. Nan Luo</b><br/>Associate Professor<br/>Saw Swee Hock School of Public Health</td><td><b>Dr. Yot Teerawattananon</b><br/>Assistant Secretary General<br/>Health Intervention and Technology Assessment Program (HITAP)<br/>Ministry of Public Health</td></tr> <tr> <td></td><td><b>Dr. Morii Yasuhiro</b><br/>Researcher<br/>Center for Outcomes Research and Economic Evaluation for Health (C2H)</td></tr> <tr> <td></td><td><b>Prof. Jeonghoon Ahn</b><br/>Professor<br/>Ewha Womans University</td></tr> <tr> <td></td><td><b>A/Prof. Nan Luo</b><br/>Associate Professor<br/>Saw Swee Hock School of Public Health</td></tr> </table> | Moderator | Speakers | <b>A/Prof. Nan Luo</b><br>Associate Professor<br>Saw Swee Hock School of Public Health | <b>Dr. Yot Teerawattananon</b><br>Assistant Secretary General<br>Health Intervention and Technology Assessment Program (HITAP)<br>Ministry of Public Health |           | <b>Dr. Morii Yasuhiro</b><br>Researcher<br>Center for Outcomes Research and Economic Evaluation for Health (C2H) |           | <b>Prof. Jeonghoon Ahn</b><br>Professor<br>Ewha Womans University |           | <b>A/Prof. Nan Luo</b><br>Associate Professor<br>Saw Swee Hock School of Public Health |           |                                                                           |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------|
| Moderator                                                                              | Speakers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| <b>A/Prof. Nan Luo</b><br>Associate Professor<br>Saw Swee Hock School of Public Health | <b>Dr. Yot Teerawattananon</b><br>Assistant Secretary General<br>Health Intervention and Technology Assessment Program (HITAP)<br>Ministry of Public Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
|                                                                                        | <b>Dr. Morii Yasuhiro</b><br>Researcher<br>Center for Outcomes Research and Economic Evaluation for Health (C2H)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
|                                                                                        | <b>Prof. Jeonghoon Ahn</b><br>Professor<br>Ewha Womans University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
|                                                                                        | <b>A/Prof. Nan Luo</b><br>Associate Professor<br>Saw Swee Hock School of Public Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1200-1300                                                                              | <p>Closing Ceremony</p> <table> <tr> <th>Time</th><th>Agenda</th></tr> <tr> <td>1200-1205</td><td>Appreciation Speech by President, HTAsiaLink Board of Directors</td></tr> <tr> <td>1205-1220</td><td>2026 Conference Host Presentation</td></tr> <tr> <td>1220-1230</td><td>Acknowledgement of Early Career Researcher Program Mentees</td></tr> <tr> <td>1230-1250</td><td>Prize Presentation for Oral &amp; Poster Presentation Winners</td></tr> <tr> <td>1250-1300</td><td>Closing Remarks by Executive Director (ACE), Ministry of Health Singapore</td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Time      | Agenda   | 1200-1205                                                                              | Appreciation Speech by President, HTAsiaLink Board of Directors                                                                                             | 1205-1220 | 2026 Conference Host Presentation                                                                                | 1220-1230 | Acknowledgement of Early Career Researcher Program Mentees        | 1230-1250 | Prize Presentation for Oral & Poster Presentation Winners                              | 1250-1300 | Closing Remarks by Executive Director (ACE), Ministry of Health Singapore |
| Time                                                                                   | Agenda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1200-1205                                                                              | Appreciation Speech by President, HTAsiaLink Board of Directors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1205-1220                                                                              | 2026 Conference Host Presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1220-1230                                                                              | Acknowledgement of Early Career Researcher Program Mentees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1230-1250                                                                              | Prize Presentation for Oral & Poster Presentation Winners                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1250-1300                                                                              | Closing Remarks by Executive Director (ACE), Ministry of Health Singapore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1300-1400                                                                              | Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1400-1600                                                                              | <p><b>Member Meeting</b></p> <p>📍 Breakout Rooms 1 &amp; 2 (Combined)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |
| 1600-1700                                                                              | <p><b>Council and Board Meeting</b></p> <p>📍 Breakout Rooms 1 &amp; 2 (Combined)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |          |                                                                                        |                                                                                                                                                             |           |                                                                                                                  |           |                                                                   |           |                                                                                        |           |                                                                           |



# Booths

| Organisation  | ACE Consumer Education & Engagement                         | Center for Drug Evaluation (CDE) | HTAsiaLink Secretariat & Editorial Team                                                                         | ACE Evidence to Practice Office                  | International Journal of Technology Assessment in Health Care (IJTAHC) | Saw Swee Hock School of Public Health | ACE Medical Technology Evaluation/ Horizon Scanning                                  |
|---------------|-------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------|
| Booth purpose | ACE's patient input process, materials and learning modules | HTAsiaLink Conference 2026       | Upcoming HTAsiaLink initiatives, including phase II of the HTAsiaLink website, HTA registry, and Strategic Plan | ACE's Clinical Guidances and engagement channels | IJTAHC journal                                                         | MSc HEOR launch in 2026               | ACE's Medical Technology Guidances, Horizon Scanning Briefs and Implant Subsidy List |

## Welcome Dinner

**Date/Time:** 20th August 2025 (Wednesday), 1800 - 1930hrs

Join us for the Welcome Dinner, a complimentary event for HTAsiaLink members attending the Main Conference. Enjoy a delightful evening fostering connections and engaging in meaningful conversations with fellow delegates in a warm and vibrant atmosphere!

 **Peridot, Level 2, Meeting Rooms @ Singapore EXPO**

## DIGI HTA Working Group In-Person Meeting

**Host:** NUS Saw Swee Hock School of Public Health and Tsinghua Vanke School of Public Health

**Date/Time:** 21st August 2025 (Thursday), 1300 - 1430hrs

This is a lunch working meeting among members of the DIGI-HTA working group who are also members of HTAsiaLink. The purpose of the DIGI-HTA working group is to develop a framework for the HTA of digital health technologies that is appropriate for Asia.

*Closed door event for invited participants from working group only*

 **Topaz 222, Level 2, Meeting Rooms @ Singapore EXPO**



# Pre-Conference Workshops

## Pre-Conference Workshop 1

📍 Main Hall

🕒 0900 - 1200

Level of difficulty: Intermediate

### Evaluating Digital Health Technologies (DHT): Developing Health Technology Assessment (HTA) Frameworks for Asia

**Hosts:** Saw Swee Hock School of Public Health, National University of Singapore & Vanke School of Public Health, Tsinghua University

#### Description:

This workshop will address the challenges and opportunities of applying HTA to the rapidly evolving field of DHTs. Attendees will gain insights into the development and evaluation of HTA frameworks specifically tailored for DHTs, and have the opportunity to contribute their perspectives on refining the proposed framework for implementation in Asia. The workshop will provide valuable knowledge for developers, regulators, policymakers, and researchers interested in health technology innovations, with a specific focus on creating HTA frameworks suited to the diverse regulatory environments in Asia.

## Pre-Conference Workshop 2

📍 Breakout Room 2

🕒 0900 - 1200

Level of difficulty: Basic

### Voices to Action - The Value of Involving Patients in HTA

**Hosts:** Agency for Care Effectiveness & HTAi Patient and Citizen Involvement in HTA Interest Group (PCIG)

#### Description:

Patients have unique knowledge, perspectives, and experiences that contribute essential evidence for HTA. This workshop shares best practice examples of patient involvement from the Asia Pacific region and equips participants with tools to enhance patient-centred approaches in HTA. An overview of patient preference studies will also be shared to prompt discussion on innovative methods for capturing and using patient perspectives in HTA.

## Pre-Conference Workshop 3

📍 Breakout Room 1

🕒 0900 - 1030

Level of difficulty: Basic

### Data-Driven Healthcare: Insights from Medical Imaging Analysis

**Host:** Health Services Research Unit, Changi General Hospital, Singapore Health Services

#### Description:

This workshop will introduce medical image analysis and demonstrate its applications in tasks such as segmentation and classification. Through case studies and hands-on practical exercises, participants will gain foundational knowledge of medical image analysis and an appreciation of its potential value in enabling data-driven healthcare.



# Pre-Conference Workshops

## Pre-Conference Workshop 4

📍 Breakout Room 1

🕒 1045-1215

Level of difficulty: Intermediate

### Addressing Kidney Failure under Universal Health Coverage (UHC): How to Conduct Economic Evaluation to Inform Policy

**Host:** Health Intervention and Technology Assessment Program (HITAP)

**Description:**

Health technology assessment (HTA) has been widely applied to support UHC decisions, including those related to kidney disease treatment. In this context, HITAP has developed a user guide, and an Excel tool designed to assist countries in generating economic evidence for policy decisions related to end stage kidney disease. This workshop will offer participants an overview of conducting economic evaluations using these tools, providing key recommendations of each step to align with best practice guidelines while also considering the local context to generate robust evidence for informed health policy decisions.

## Pre-Conference Workshop 5

📍 Breakout Room 1

🕒 1330-1530

Level of difficulty: Basic

### Horizon Scanning of Health Technologies

**Hosts:** Agency for Care Effectiveness & Malaysian Health Technology Assessment Section (MaHTAS), Ministry of Health & International HealthTechScan

**Description:**

This workshop introduces participants to the concept, principles and purpose of horizon scanning for emerging health technologies, with a focus on medical technologies given their rapid pace of innovation and potential for disruptive impact on healthcare systems.

## Pre-Conference Workshop 6

📍 Breakout Room 2

🕒 1330-1530

Level of difficulty: Basic

### Introduction to Hospital-based Health Technology Assessment (HTA)

*[Open to HTAsiaLink network members only]*

**Host:** Health Services Research Unit, Changi General Hospital, Singapore Health Services

**Description:**

HTAsiaLink members are more likely to be familiar with national-level HTA, where decisions may be about introduction of a technology to a country or region and/or financing of the technology. HTA can also assist in decision-making at the hospital level and this workshop will introduce attendees to hospital-based health technology assessment. The workshop will cover the use of HTA to assist decisions on introducing technologies, particularly medical devices, procedures and programmes into hospital service.



# Pre-Conference Workshops

## Pre-Conference Workshop 7

📍 Main Hall

🕒 1330-1530

Level of difficulty: Basic

### Addressing Equity in Health Technology Assessment: Insights and Applications of Distributional Cost-Effectiveness Analysis (DCEA) in Policy Making

**Hosts:** University of York, England & Jawaharlal Institute of Postgraduate Medical Education & Research (JIPMER), Puducherry, India & Keio University, Japan & University of Melbourne, Australia & Health Intervention and Technology Assessment Program (HITAP), Thailand

#### Description:

This workshop introduces participants to DCEA, which is a method that can provide deeper insights into the distributional impact of policy decisions. Participants will be guided on the essential data and considerations needed to effectively conduct a DCEA and advocate for its use in policy discussions. It also aims to connect participants dedicated to advancing health equity, promoting shared goals, tools, and skills through partnerships.

## Pre-Conference Workshop 8

📍 Main Hall

🕒 1600-1800

Level of difficulty: Intermediate

### Measurement and Valuation of Children's Health-Related Quality of Life (HRQoL) for Health Technology Assessment: Methods and Instruments

**Host:** Saw Swee Hock School of Public Health, National University of Singapore

#### Description:

This workshop provides an overview of the state of the art in deriving and using quality-of-life evidence for paediatric health technology assessment. The workshop includes a review of the methodological issues for deriving HRQoL evidence for economic evaluation in paediatric populations. It also includes hands-on activities that introduce the EQ-5D-Y and EQ-TIPS instruments for use in children/adolescents and infants/toddlers, respectively.

## Pre-Conference Workshop 9

📍 Breakout Room 1

🕒 1600-1800

Level of difficulty: Basic

### The Art and Science of Manuscript Writing: What Works and What Doesn't

**Host:** Cambridge University Press and Assessment

#### Description:

This publishing workshop will provide basic advice on preparing articles, navigating the submission process, and responding to reviewers. It will also cover common reasons for manuscript rejection, including journal scope, and offer online resources for finding the right journal for your work. Additionally, the workshop will address key current topics in publishing, such as open access and artificial intelligence.

## Pre-Conference Workshop 10

📍 Breakout Room 2

🕒 1600-1800

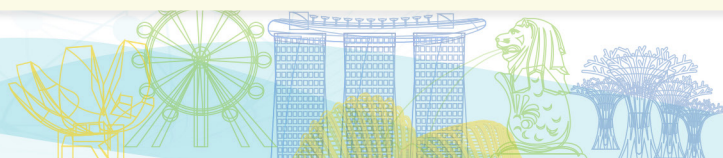
Level of difficulty: Intermediate

### Utilising Radar Charts to Demonstrate Multi-dimensional Aspects of Healthcare Decision- Making

**Host:** International HealthTechScan

#### Description:

This workshop aims to introduce and explore the use of radar charts (also known as spider charts) as a visual tool for multi-criteria decision analysis (MCDA) in healthcare. Attendees will benefit by learning how radar charts can be applied to assess and present complex data involving healthcare interventions.



**12th HTAsiaLink**  
Conference 2025 19 - 22 Aug 2025

# Plenary 1: Exploring the Multiverse of Healthcare Through HTA: Diverse Perspectives, Unified Outcomes

This plenary focuses on the diversity of HTA in terms of methodologies, types of health technologies or programs, and initiatives shaping the dynamic landscape. The diverse ways HTA is used across countries and settings, HTA harmonisation efforts, methods for equitable evaluation in HTA, and the importance of the patient perspective in HTA are the main themes that will be discussed.

## Plenary 1 Speakers

### Moderator



**A/Prof. Wanrudee Isaranuwatchai**  
Secretary General  
Health Intervention and Technology Assessment Program (HITAP)  
Ministry of Public Health

### Speakers



#### Topic: Bridging Global and Local Perspectives in HTA

**Dr. Eri Hoshino**  
Head, International Division  
Centre for Outcomes Research  
and Economic Evaluation for  
Health (C2H, as a member of  
INAHTA)  
National Institute of Public  
Health (NIPH)  
  
Chief, Division of Policy  
Evaluation, Department of  
Health Policy  
National Centre for Child  
Health and Development



#### Topic: ASEAN Exploration on HTA Harmonization

**Dr. Izzuna Mudla Mohamed Ghazali**  
Public Health Physician/  
Deputy Director  
Malaysian Health Technology  
Assessment Section  
(MaHTAS)  
Medical Development  
Division  
Ministry of Health



#### Topic: Advancing Equity in HTA: Policy Tools for a Fairer Future

**Prof. Sitanshu Sekhar Kar**  
Professor of Preventive  
and Social Medicine  
Principal Investigator, Health  
Technology Assessment in  
India (HTAI) Resource Hub  
Jawaharlal Institute of  
Postgraduate Medical  
Education and Research  
(JIPMER)



#### Topic: Advancing the Integration of Patient Preference Data in HTA

**Dr. Simon Fifer**  
Director of Research and  
Innovation  
HTAi Patient and Citizen  
Involvement in HTA Interest  
Group (PCIG)  
Community and Patient  
Preference Research  
(CaPPRe)



## Plenary 2: The Road Ahead: Navigating Possibilities with HTA

This plenary session, co-organised with Saw Swee Hock School of Public Health, will explore the critical role of HTA in shaping the future of data-driven, artificial intelligence (AI)-empowered personalised medicine (PM). The advent of big health data analytics has enabled the synergies between AI and PM, which are mainly divided into four groups: digital diagnostics, therapy planning, risk prediction, disease self-management. As these innovative technologies rapidly and simultaneously evolve, HTA serves as a key framework to assess their clinical effectiveness, economic value, equity and ethical implications, ensuring they deliver meaningful benefits to patients and healthcare systems.

### Plenary 2 Speakers

#### Moderator



**A/Prof. Hwee Lin Wee**

*Director*

*Centre for Health Interventions and Policy Evaluation Research  
Saw Swee Hock School of Public Health*

#### Speakers

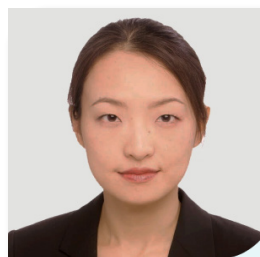


**Topic: Global Perspectives  
On The Use Of AI In HTA**

**Ms. Kelly Lenahan**

*Director*

*Global HTA Initiatives  
Professional Society for Health  
Economics and Outcomes  
Research (ISPOR)*



**Topic: Advancing AI-  
Empowered Precision  
Medicine: Current Landscape  
Of HTA And Reimbursement**

**Asst. Prof. Wenjia Chen**

*Assistant Professor*

*Saw Swee Hock  
School of Public Health*



**Topic: Ensuring Value For  
Money From Medicines In  
The AI Era: The Principles Of  
Decision Making In The Face  
Of Heterogeneity**

**Prof. Mark Sculpher**

*Professor of Health Economics  
University of York*



**Topic: HTA Of AI-powered  
PM: Case Studies From  
China**

**Dr. Yue Xiao**

*Director*

*Policy Research Department  
National Center for  
Mental Health*



## Plenary 3: Translating HTA into Impactful Results: Value-Based Healthcare

The session discusses how HTA helps to achieve value-based healthcare (VBHC), showcasing the importance of implementation strategies to drive adoption of cost-effective health technologies, and measurement systems to understand the impact of HTA on health outcomes and healthcare systems. International health economics outcomes research, translation of evidence to policy guidelines at a national level, the role of price volume agreements and risk sharing agreements in VBHC, and perspectives on the practical application of VBHC towards tangible measurable outcomes will be discussed.

### Plenary 3 Speakers

#### Moderator



**Dr. Li-Ying Huang (Grace)**  
Senior Director  
Division of Health Technology Assessment  
Center for Drug Evaluation

#### Speakers



**Topic: VBHC Through The Lens Of Health Economics Outcomes Research (HEOR)**

**Dr. Joanne Yoong**  
ISPOR VBHC Task Force  
Chief Executive Officer,  
Research for Impact



**Topic: Role And Use of HTA In Implementing Value-Based Healthcare: The Singapore Story**

**Ms. Liang Lin**  
Head (HTA)  
Agency for Care Effectiveness  
Ministry of Health



**Topic: Value-Based Healthcare Through The Thai HTA Lens: Insights, Impact, And Impediments**

**Dr. Yot Teerawattananon**  
Assistant Secretary General  
Health Intervention and  
Technology Assessment  
Program (HITAP)  
Ministry of Public Health



**Topic: Developments In Value Frameworks To Inform The Allocation Of Healthcare Resources**

**Dr. Wija Oortwijn**  
Senior Lecturer  
Radboud University Medical  
Center  
Chair, Insured Package  
Advisory Committee  
National Health Care Institute



# Sharing Session 1: Draft Recommendations from the Lancet Commission for Strengthening the Use of Epidemiological Modelling of Emerging and Pandemic Infectious Diseases

## Objective

Epidemiological models play a key role in policy decision making around health emergencies due to emerging and pandemic infectious diseases. However, unlike more established form of health technology assessment, the field does not have consistent, accepted, basic standards of evidence, reporting, communication and use. Developing these would help to maximise the potential positive impact of modelling for informing policy decisions. The Lancet Commission was established in 2023 to develop recommendations to improve the usefulness and impact of epidemiological modelling on policymaking and policy implementation. This workshop will present the draft recommendations of the Lancet Commission, and the evidence that informed them. We will then discuss with the participants how the recommendations can be used to support health technology assessment of infectious disease interventions.

## Target Audience

Researchers and policy makers involved in assessment of interventions against emerging and pandemic infectious diseases.

## How it contributes to the overall theme

Interventions such as vaccination, screening, use of antimicrobials and non-pharmaceutical public health measures are key tools in the public health response to emerging and pandemic infectious diseases in Asia. However, these interventions need careful assessment as they carry both benefits and costs, and due to the indirect protection conferred by averting infections. Health technology assessment of these interventions is still in its infancy. Standards of evidence, reporting, communication and use for such interventions could improve health technology assessment and unlock greater value to populations across Asia.

## Sharing Session 1 Speakers



**Prof. Mark Jit**  
Professor  
School of Global Public Health  
New York University



**Prof. Alex Cook**  
Vice Dean (Research)  
Saw Swee Hock School of  
Public Health



**A/Prof. Wanrudee Isaranuwatthai**  
Secretary General  
Health Intervention and  
Technology Assessment  
Program (HITAP)  
Ministry of Public Health



## Sharing Session 2: Valuation Survey of a new region-specific preference-based measure, AP-7D: One of the first PBM internationally developed in East and Southeast Asia

Preference-based measures (PBMs) are generally employed to calculate quality-adjusted life years (QALYs) as well as evaluate health states. A QALY is a life-year weighted by values measured through PBMs, which are anchored to 0 (death) and 1 (full health); it is widely used for the economic evaluation of health interventions, and its use is recommended by many healthcare technology assessment (HTA) agencies.

However, it is important to note that these PBMs have been originally developed in Western countries. For example, the EQ-5D was developed in Europe; HUI in Canada; 15D in Northern Europe; AQoL in Australia; and SF-6D, ASCOT, ICECAP, and CHU-9D in the United Kingdom. Naturally, the only translated versions of these PBMs were established in non-Western countries. Utilities measured using existing PBMs based on Western concepts may not reflect the true preference of those living in other regions.

Considering this situation, we have developed a novel Asia-preference-based measure-7 dimension (AP-7D), collaborating between HTAsiaLink and Center for Outcomes Research and Economic Evaluation for Health (C2H) in Japan. As a next step, it is important to develop value sets in each country and compare them across countries to better understand the differences in preferences for the AP-7D states among countries. We present the results of valuation surveys in some Asian countries in this session.

### Sharing Session 2 Speakers

#### Moderator

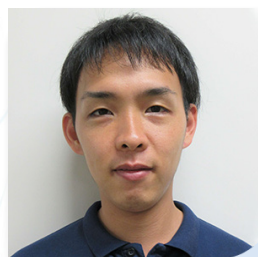


**A/Prof. Nan Luo**  
Associate Professor  
Saw Swee Hock School of Public Health

#### Speakers



**Dr. Yot Teerawattananon**  
Assistant Secretary General  
Health Intervention and  
Technology Assessment  
Program (HITAP)  
Ministry of Public Health



**Dr. Morii Yasuhiro**  
Researcher  
Center for Outcomes  
Research and Economic  
Evaluation for Health (C2H)



**Prof. Jeonghoon Ahn**  
Professor  
Ewha Womans University



**A/Prof. Nan Luo**  
Associate Professor  
Saw Swee Hock School of  
Public Health



# Oral Presentations

Track: Economic Evaluation

 Main Hall

| Presenter                                                              | ID    | Title                                                                                                                                                        |
|------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oral Presentation Session 1 (Wednesday, 20 Aug 2025, 1430-1630)</b> |       |                                                                                                                                                              |
| <b>Commentators: Ms. Lusiana Siti Masytoh, Prof. Wudong Guo</b>        |       |                                                                                                                                                              |
| Wong Wei Han Melvin                                                    | E-110 | Cost-Effectiveness of Advanced Hybrid Closed Loop Systems versus Multiple Daily Insulin Injections with Real-Time CGM for Type 1 Diabetes in Singapore       |
| Sivaraj Raman                                                          | E-021 | Investing In Early Autism Detection: A Cost-Benefit Analysis Of AI-Based Screening for Malaysian Preschoolers                                                |
| Snehal Prakash Chavhan                                                 | E-053 | Economic Burden of Dengue: A Hospital-Based Cost Analysis in Western India                                                                                   |
| Ping-Hsuan Hsieh                                                       | E-004 | Economic Analysis of an AI-Enabled ECG Alert System: Impact on Mortality Outcomes from a Pragmatic Randomized Trial                                          |
| Chittawan Poonsiri                                                     | E-233 | Economic Evaluation of PET-CT in Staging and Response Assessment of Patients with Diffuse Large B-Cell Lymphoma (DLBCL) in Thailand: A Cost-Utility Analysis |
| <b>Oral Presentation Session 2 (Thursday, 21 Aug 2025, 1100-1300)</b>  |       |                                                                                                                                                              |
| <b>Commentators: Prof. Asrul Akmal Shafie, Dr. Takashi Fukuda</b>      |       |                                                                                                                                                              |
| Tan Yin Zhien                                                          | E-060 | Cost-Comparison Study of Disposable versus Reusable Nasopharyngoscopes in a Tertiary Hospital in Singapore                                                   |
| Wen-Yu Yao                                                             | E-034 | Optimizing National Cervical Cancer Screening Strategy in Taiwan: A Model-Based Cost-Utility Analysis                                                        |
| Fan Zhang                                                              | E-235 | Cost-effectiveness of Icodextrin Compared with Glucose Solutions for Patients with End-stage Renal Disease in China                                          |
| Mac Ardy J. Gloria                                                     | E-142 | Cost-effectiveness Analysis of Rituximab Combination Therapy Compared with Chemotherapy Alone in Non-hodgkin's Lymphoma in the Philippines                   |
| <b>Oral Presentation Session 3 (Thursday, 21 Aug 2025, 1430-1630)</b>  |       |                                                                                                                                                              |
| <b>Commentators: Prof. Mark Jit, Prof. Sitanshu Sekhar Kar</b>         |       |                                                                                                                                                              |
| Parntip Juntama                                                        | E-184 | Cost-utility of Prevention and Treatment for Patients with Glucocorticoid-induced Osteoporosis                                                               |
| Lyn Xuan Tay                                                           | E-003 | Economic Burden of Alzheimer's Disease in Malaysia: Evidence from Low-Middle-Income Countries                                                                |
| Jarawee Sukmanee                                                       | E-223 | An Economic Evaluation of Dengue Vaccination in Thailand: Evidence from a Dynamic Transmission Model                                                         |
| Huang-Tz Ou                                                            | E-018 | Cost-effectiveness of ON101 with General Wound Care for Patients with Diabetic Foot Ulcers in Singapore: Analysis of A Multi-ethnic Country in Asia          |
| Nhien Phan-Thuy Nguyen                                                 | E-236 | Healthcare utilization associated with antimicrobial resistance at a tertiary hospital in Vietnam: a retrospective observational study from 2016 to 2021     |



# Oral Presentations

Track: Health Services Research

📍 Breakout Room 1

| Presenter                                                              | ID    | Title                                                                                                                                                                                                       |
|------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oral Presentation Session 1 (Wednesday, 20 Aug 2025, 1430-1630)</b> |       |                                                                                                                                                                                                             |
| <b>Commentators: Asst. Prof. Wenjia Chen, Prof. Yingyao Chen</b>       |       |                                                                                                                                                                                                             |
| Gulzada Bariyeva                                                       | H-256 | Evaluation of The Effectiveness of Robotic Systems in Traumatology and Orthopedics                                                                                                                          |
| Chia-Chun Wu                                                           | H-024 | People's Willingness to Pay for AI-Assisted Detection in Low-Dose CT Lung Cancer Screening                                                                                                                  |
| Angela Judhia Arkandhi                                                 | H-049 | Amplifying Diverse Voices in Health Technology Assessment from Brunei, Cambodia, Mongolia, Myanmar, and Timor Leste: Understanding barriers to and opportunities for regional engagement through HTAsiaLink |
| Jiratorn Sutawong                                                      | H-052 | Exploring the Causes and Consequences of the 2022 Thailand's Kidney Replacement Therapy Policy: A Qualitative Research                                                                                      |
| Supasuda Posoree                                                       | H-215 | Thailand's 30 Baht Treatment Anywhere with a National ID Card Policy: How Did Service User Perceive the Early Implementation? A Mixed-Methods Study in Pilot Provinces                                      |
| <b>Oral Presentation Session 2 (Thursday, 21 Aug 2025, 1100-1300)</b>  |       |                                                                                                                                                                                                             |
| <b>Commentators: Dr. Keng Ho Pwee, Prof. Ryota Nakamura</b>            |       |                                                                                                                                                                                                             |
| Tan Hui Xuan Sharon                                                    | H-244 | Impact of Varying Financial Incentives on Dental Utilization, Dental Expenditures and Quality of Life                                                                                                       |
| Mohamad Baihaqi Bin Mohamad Basri                                      | H-017 | Real-World Evidence of Full Vaccination Impact on Covid-19 Cases: Evidence from Malaysian Districts Using an Instrumental Variable Approach                                                                 |
| Nor Zam Azihan bin Mohd Hassan                                         | H-069 | Development of the Malaysian Prioritisation of Vaccine Selection (MyPRICISE) Framework                                                                                                                      |
| Gaurav Jyani                                                           | H-157 | Framework for Responsive Financing of District Hospitals in India                                                                                                                                           |
| Tan Yui Ping                                                           | H-026 | Mitigating Cancer Costs: The Role of PeKa B40's Financial Incentives in Preventing Financial Hardship for Low-Income Families                                                                               |
| <b>Oral Presentation Session 3 (Thursday, 21 Aug 2025, 1430-1630)</b>  |       |                                                                                                                                                                                                             |
| <b>Commentators: Prof. Kun Zhao, Prof. Richard Cookson</b>             |       |                                                                                                                                                                                                             |
| Marc Erickson Mosqueda                                                 | H-257 | Diagnostic Performance of High-Risk Cervical Human Papillomavirus DNA Kits for Early Detection of Cervical Cancer: An Update of a Systematic Review and Meta-analysis by Koliopoulos et al., 2017           |
| Julianne Jessica Talens Leow                                           | H-120 | Impact of Value-based Pricing on Top 30 Cancer Drug Prices in Singapore's Public Healthcare Sector                                                                                                          |
| Shiela Marie Gines Selisana                                            | H-209 | Building HTA Capacity for Evidence-informed Decision-making in Asia and Africa: A Review of Collaborative Experiences                                                                                       |
| Tsui Yue Man Therese                                                   | H-160 | Evolving Cost-Effectiveness Thresholds in HTA: Cross-country Analysis of Policy, Practice, and Stakeholder Influence                                                                                        |
| Zin Nwe Win                                                            | H-046 | The Perception of Health Technology Assessment Agencies on Evaluating Precision Medicine Technologies in the Asia-Pacific: Insights from a multi-country survey                                             |



# Oral Presentations

Track: Others

📍 Breakout Room 2

| Presenter                                                              | ID    | Title                                                                                                                                                                              |
|------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oral Presentation Session 1 (Wednesday, 20 Aug 2025, 1430-1630)</b> |       |                                                                                                                                                                                    |
| <b>Commentators: Dr. Miyoung Choi, Prof. Wendy Babidge</b>             |       |                                                                                                                                                                                    |
| Wang Pei                                                               | O-055 | Testing Culturally Relevant EQ-5D-5L Bolt-ons for the Chinese General Population: First Quantitative Phase of a Mixed Methods Study                                                |
| Lara Alyssa B. Liban                                                   | O-123 | Health Technology Assessment of Fecal Immunochemical Test for the Screening of Colorectal Cancer Among Apparently Healthy Adults Aged 50 and Above                                 |
| Khianne Ed Miguel Pajarillo Orteza                                     | O-121 | Comparative Efficacy and Safety of Nilotinib and Imatinib for Patients with Philadelphia-Positive Chronic Myeloid Leukemia in Chronic Phase: A Systematic Review and Meta-analysis |
| Katika Akksilp                                                         | O-190 | Diagnostic Performance of AI-Based Chest Radiograph Interpretation for Tuberculosis Detection: A Rapid Review and Meta-Analysis to Inform Mass Screening in Thailand               |
| Anh Nguyen Thai Vuong                                                  | O-238 | Economic Burden of Chronic Kidney Disease in Children: A Systematic Review                                                                                                         |
| <b>Oral Presentation Session 2 (Thursday, 21 Aug 2025, 1100-1300)</b>  |       |                                                                                                                                                                                    |
| <b>Commentators: Ms. Ling-Chen Chien (Cathy), Asst. Prof. Yi Wang</b>  |       |                                                                                                                                                                                    |
| Jungeun Park                                                           | O-108 | Curative Gastric Resection versus Endoscopic Submucosal Dissection (ESD) in Elderly with Early Gastric Cancer : A Systematic Review                                                |
| Hyorim Lee                                                             | O-054 | A Mapping Study of EORTC QLQ-C30 to EQ-5D-5L among the Korean Patients with Non-Small Cell Lung Cancer                                                                             |
| Sheeny Fane Leonida                                                    | O-134 | Clinical Assessment of Citicoline as an Add-on Therapy for the Management of Acute Ischemic Stroke Among Adults in the Philippines                                                 |
| Panchanok Muenkaew                                                     | O-128 | The State of Infectious Disease Modelling in Thailand: A Situational Analysis                                                                                                      |
| Chau Hong Lam                                                          | O-183 | Economic Evaluation of CYP2C19 Genotype-guided Antiplatelet Therapy for Coronary Artery Disease Patients Undergoing Percutaneous Coronary Intervention (PCI): A Systematic Review  |
| <b>Oral Presentation Session 3 (Thursday, 21 Aug 2025, 1430-1630)</b>  |       |                                                                                                                                                                                    |
| <b>Commentators: Prof. Jasmine Pwu, Prof. Jeonghoon Ahn</b>            |       |                                                                                                                                                                                    |
| Annushiah Vasan Thakumar                                               | O-217 | Valuation of EQ-5D-Y-3L in Malaysia, Singapore, Taiwan, and Vietnam                                                                                                                |
| Meixia Liao                                                            | O-033 | Is There A Shelf Life For EQ-5D Value Sets: Evidence of Evolving Health Preferences Towards EQ-5D-5L                                                                               |
| Manit Sittimart                                                        | O-097 | A Guide to Developing or Revising Health Technology Assessment (HTA) Guidelines: Best Practices and Key Considerations                                                             |
| Nitirot Phasitthanaphak                                                | O-115 | Target Product Profiles: Opportunities and Implications for Policymaking - A Scoping Review                                                                                        |



# Posters

## Track: Economic Evaluation

| Presenter                    | ID    | Title                                                                                                                                                                                         |
|------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tiantian Zhang               | E-013 | Cost-Effectiveness of Risk Model-Based Lung Cancer Screening in Smokers and Nonsmokers in China                                                                                               |
| Haiyin Wang                  | E-014 | Challenging the QALY Egalitarianism: Revealing Social Preferences Through Entropy-Balanced Discrete Choice Experiment in Chinese Health Policy Context                                        |
| Chia-Ni Lin                  | E-023 | Mammography screening saved lifetime employment and productivity losses: Real-world evidence from societal perspective                                                                        |
| Tzu-Jung Wen                 | E-029 | A Cost-Effectiveness analysis of 13-valent pneumococcal conjugate vaccine and the 23-valent pneumococcal polysaccharide vaccine among the High-Risk Adult in Taiwan                           |
| Wang Cao                     | E-030 | Cost-effectiveness Analysis of Blinatumomab in Treatment of Children with First Relapse of B-Cell Acute Lymphoblastic Leukemia                                                                |
| Fuhmei Wang                  | E-032 | A comparison of human capital losses in patients receiving hemodialysis and peritoneal dialysis                                                                                               |
| Michelle Tew                 | E-035 | Incorporating Environmental Considerations Into the Economic Evaluation of FDG-PET/CT for Investigation of Neutropenic Fever in Haematology Patients                                          |
| Cheng-Chih Huang             | E-036 | Early detection of oral cancer in workers saved lives and productivity: Real-world evidence from Taiwan during 2010-2019                                                                      |
| Chang, Fa-Yu                 | E-039 | Cost-Effectiveness of Long-Acting Cabotegravir and Rilpivirine for HIV-Infected Patients in Taiwan                                                                                            |
| Ponlawat Maki                | E-044 | Economic Evaluation of Interventions for Managing Metabolic Syndrome: A Systematic Review                                                                                                     |
| Liwei Shi                    | E-050 | Health economic evaluation of artificial intelligence-assisted diagnosis of coronary heart disease                                                                                            |
| Chanon Nusawat               | E-057 | Cost-Effectiveness Analysis of Immune Checkpoint Inhibitors Versus Platinum-based Doublet Chemotherapy in First-Line Treatment of PD-L1 Positive Advanced Non-Small Cell Lung Cancer in Japan |
| Xu Nan                       | E-059 | Health Economic Evaluation of AI-assisted Endovascular Interventional Treatment for Intracranial Aneurysms                                                                                    |
| Hae Eun Koo                  | E-070 | Cost-Effectiveness Analysis of the Optimal Age Range for Gastric Cancer Screening in South Korea: Focusing on Sex and Upper Age Limit                                                         |
| Xueqing Tian                 | E-075 | A Health Economic Evaluation of an Artificial Intelligence-Assisted Prescription Review System in a Real-World Setting in China                                                               |
| Yingpeng Qiu                 | E-076 | Health Economic Evaluation of Artificial Intelligence-Assisted Diagnosis for Early-Stage Lung Cancer Screening                                                                                |
| Zhang Kexuan                 | E-086 | Cost effectiveness analysis for transcatheter aortic valve implantation in aortic stenosis patients with intermediate surgical risk in Singapore                                              |
| Nhi Thi Ngoc Ngo             | E-088 | Economic evaluation of Empagliflozin as an add-on therapy for chronic kidney disease in Vietnam                                                                                               |
| Kwandao Malasai              | E-089 | Cost-utility analysis of Gonadotropin-Releasing Hormone (GnRH) analogues for the management of endometriosis-related pain in Thailand                                                         |
| Lin Kai Yan                  | E-093 | Cost-effectiveness analysis of anti-amyloid monoclonal antibodies (anti-A $\beta$ mAbs) for early Alzheimer's Disease in Singapore                                                            |
| Tzu-Hsuan Tseng              | E-095 | Cost-Effectiveness of Extending Screening Mammography Program in Taiwan                                                                                                                       |
| Lapad Pongcharoenyong        | E-096 | Distribution of Benefits from Branded Pharmaceuticals Between Manufacturers and Patients in the Thai Healthcare System                                                                        |
| Nitichen Kittiratchakool     | E-102 | Qualitative analysis of introducing, using and changing cost-effectiveness thresholds for development of pharmaceutical benefit package in Thailand                                           |
| Panida Yoopetch              | E-103 | Cost-utility analysis of peritoneal dialysis for end-stage renal disease patients with fluid and sodium overload in Thailand                                                                  |
| Wei-Ying Chen                | E-104 | Potential savings of healthy lives, productivity, and healthcare expenditures from colorectal cancer screening in people aged 40-49: Real-world evidence from Taiwan                          |
| Lubna binti Haji Abdul Razak | E-132 | Optimizing Renal Dialysis Policies in Brunei Darussalam: A Cost-Effectiveness and Resource Requirement Comparison of CAPD-First, APD-First, and Current Practice                              |
| Yuting Yang                  | E-133 | Cost-Effectiveness Analysis of Cardiovascular Disease Screening Strategies in High-Risk Populations: A Mixed-Methods Study in Yuhuan, China                                                   |



# Posters

## Track: Economic Evaluation

| Presenter                        | ID           | Title                                                                                                                                                                                            |
|----------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Xubin Chen                       | <b>E-141</b> | Cost Comparison Analysis of Expanded Hemodialysis Enabled by Medium Cut-Off Technology for the Treatment of Patients with End-Stage Renal Disease                                                |
| Motoko Tanaka                    | <b>E-147</b> | Cost-effectiveness of targeted newborn screening for congenital cytomegalovirus infection in Japan: A systematic review and cost-effectiveness analysis                                          |
| Deepshikha Sharma                | <b>E-166</b> | Cost-effectiveness of intravenous iron sucrose for treating anemia in pregnancy                                                                                                                  |
| Perumal Murthy S                 | <b>E-170</b> | Humanistic and Economic Burden of Rheumatoid Arthritis and its determinants in India: A Cross-Sectional Analysis                                                                                 |
| Neha Purohit                     | <b>E-174</b> | Economics of integration of mental health into primary healthcare in India                                                                                                                       |
| Navneet Kaur                     | <b>E-177</b> | Value Framework for Decisions on Vaccine Introduction in India                                                                                                                                   |
| Tisha Isabelle M. De Vergara     | <b>E-191</b> | Comparative cost analysis of hexavalent (DTaP-HBV-IPV-Hib) vs. pentavalent (DTwP-HepB-Hib) and inactivated polio vaccine (IPV) in the Philippines                                                |
| Putri Listiani                   | <b>E-198</b> | Cost-Effectiveness Analysis of Direct Oral Anticoagulants (DOACs) for Reducing the Risk of Stroke and Systemic Embolism in Patients With Non-Valvular Atrial Fibrillation (NVAf): A Rapid Review |
| Rizki Tsalatshita Khair Mahardya | <b>E-201</b> | Rapid Review of Cost-Effectiveness Analysis on Sunitinib vs Pazopanib for Metastatic Renal Cell Carcinoma                                                                                        |
| Nur Atika                        | <b>E-205</b> | Economic Evaluation of Portable Camera Fundus for Diabetic Retinopathy Screening in Primary Health Care In Indonesia                                                                             |
| Thamonwan Dulsamphan             | <b>E-213</b> | Cost Analysis of AI-Assisted Chest Radiograph Mass Screening for Tuberculosis in Thailand                                                                                                        |
| Martin Downes                    | <b>E-219</b> | Budget impact analysis of a population based expanded reproductive carrier screening in Australia                                                                                                |
| Chia Hui (Elise) Tan             | <b>E-220</b> | Real-world based cost-effectiveness Model of lipid-lowering therapy: using patient with major cardiovascular event as example                                                                    |
| Prilly Mutiara Sandy             | <b>E-225</b> | Cost Analysis of Typhoid Fever Treatment in Indonesia                                                                                                                                            |
| Rakhee Kar                       | <b>E-229</b> | Cost-effectiveness of point-of-care devices for detection of anemia in community settings in India                                                                                               |
| Sansanee Suriyasangsri           | <b>E-237</b> | Health Costs of Modifiable Risk Factors in Thailand                                                                                                                                              |
| Puenthai Thephmontha             | <b>E-239</b> | Cost-Utility Analysis of Robotic-Assisted Gait Training in Subacute-Stroke Rehabilitation in Thailand                                                                                            |
| Josephine de Guzman Aldaba       | <b>E-246</b> | The cost of human papillomavirus vaccination delivery in the Philippines                                                                                                                         |
| Mutia Anggun Sayekti             | <b>E-250</b> | Assessing the Economic Value of Palbociclib plus Letrozole for Metastatic Breast Cancer in Indonesia                                                                                             |
| Gilbert Renardi Kusila           | <b>E-251</b> | Stereotactic Radiosurgery vs. Microsurgery for Small-Medium Size Vestibular Schwannoma: A Rapid Cost Effectiveness Analysis from an Indonesian Payer's Perspective                               |
| Githa Fungie Galistiani          | <b>E-253</b> | Economic Evaluation of Abiraterone Acetate on Metastatic Hormone Sensitive Prostate Cancer (mHSPC) patients in Indonesia                                                                         |
| Alfarid Kurnialandi              | <b>E-254</b> | Economic Evaluation of HPV DNA Methods of Cervical Cancer Screening with Urine Sample Alternative                                                                                                |
| Uzma Eliyanti                    | <b>E-255</b> | Economic Evaluation of Nimotuzumab on Locally Advanced Head and Neck Squamous Cell (Stage III or IVA/B) Head and Neck Cancer Patient in Indonesia                                                |
| Jiangnanyong Shen                | <b>E-262</b> | Economic Burden of Hospital-Acquired Pneumonia and Ventilator-Associated Pneumonia in Neurosurgical Intensive Care Units: Evidence from China                                                    |
| Wirichada Pan-Ngum               | <b>E-266</b> | Mathematical and economic modeling of dog population control strategies in Thailand: Case study of khaosamyod, Lopburi, Thailand                                                                 |



# Posters

## Track: Health Services Research

| Presenter                         | ID    | Title                                                                                                                                                                |
|-----------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Leow Jo Lene                      | H-002 | Real-World Utilisation, Efficacy, and Safety of Injectable GLP-1 Receptor Agonists: A Drug Use Evaluation in Singapore's Largest Healthcare Cluster                  |
| Seungji Lee                       | H-005 | The safety and effectiveness of colon capsule endoscopy in patients with failed colonoscopies or at high risk for colonoscopy                                        |
| Bryan Keng Ming Hsun              | H-009 | Virtual Reality Nature Therapy for Breast Cancer Patients: a rapid Health Technology Assessment                                                                      |
| Kun Tung Hu                       | H-037 | International orphan drug reimbursement review and listing process                                                                                                   |
| Puwadol Chawengkul                | H-047 | Bridging Gaps in Medical Innovation: from Development to Market Access and Reimbursement in Thailand                                                                 |
| Siobhan Botwright                 | H-051 | Balancing supply and demand for dialysis services in Thailand: a system dynamics model                                                                               |
| Jeong-Yeon Kim                    | H-063 | Clinical Effectiveness of Telemedicine Pilot Project for Patients with Hypertension                                                                                  |
| Wendy Babidge                     | H-065 | What do we know about the impact of vaping on surgery?                                                                                                               |
| Kwanputtha Arunprasert            | H-071 | Qualitative study on the Transition to "30-Baht Treatment Anywhere": Impacts on Health Information Integration in Thailand                                           |
| Nurfarah Aqilah Binti Ahmad Nizam | H-073 | Ziresovir: A Breakthrough for RSV Hospitalised Infants - A Techscan Horizon Scanning Report                                                                          |
| Sofie Ng                          | H-082 | What's Trending? An Inaugural Multi-Stakeholder Effort to Identify Top Emerging Medical Technology Trends in Singapore's Healthcare System                           |
| Li-Jung Elizabeth Ku              | H-091 | The effectiveness of percutaneous coronary intervention versus medical therapy alone in patients with chronic coronary syndrome                                      |
| Manilung Nalongsack               | H-094 | Towards a New Compact for Health Financing in the Lao People's Democratic Republic                                                                                   |
| Chengfei Li                       | H-099 | Biologic Therapies for Osteogenesis Imperfecta: A systematic Review and Meta-Analysis of Clinical Outcomes and Bone Health Improvement                               |
| Hsin-Tien Lee                     | H-100 | Real-World Evidence Analysis of Rib fixation system in Taiwan                                                                                                        |
| Isah Abdulmalik Ozovehe           | H-116 | Assessing progress of patient involvement in health technology assessment in Southeast Asia through the use of a balanced scorecard                                  |
| Norrina Jamaluddin                | H-126 | Horizon Scanning in Malaysia – 5 years' experience (2016-2020) and way forward                                                                                       |
| Jantappapa Chanthercrob           | H-131 | Addressing low-value care to improve the health system in Thailand: What health professionals and public payers are thinking                                         |
| Pitsinee Supapol                  | H-136 | Cost-Effectiveness Thresholds in Thailand's Universal Coverage Scheme: Insights from a Qualitative Study                                                             |
| Jianchao Quan                     | H-139 | Variations in premium prices for Voluntary Health Insurance Scheme (VHIS) standardised plans in Hong Kong                                                            |
| Minxing Chen                      | H-144 | Research on Diverse Medical Insurance Access Pathways for Innovative Pharmaceuticals and Medical Devices - A Case Study of Shanghai, China                           |
| Qingyi Wu                         | H-145 | Analysis of the Availability of Orphan Drugs in National Medical Insurance Negotiation Drugs - A Case Study of 20 Orphan Drugs                                       |
| Phuong The Nguyen                 | H-150 | Financial Risk Protection in Vietnam: Trends, Projections, and Challenges Toward Universal Health Coverage                                                           |
| Jeyanthi Anandraj                 | H-161 | Perception of Health Inequality Aversion Survey: A Qualitative Study from Puducherry, India                                                                          |
| Anurag Gola                       | H-162 | Prevalence, healthcare utilization and economic burden of chronic musculoskeletal diseases among adults in rural and urban Puducherry: Concurrent mixed-method study |
| Ana Fizalinda Binti Abdullah Sani | H-197 | Non-invasive prenatal testing: The Malaysian Ministry of health (MOH)'s perspectives                                                                                 |
| Siriyada Kitbamrung               | H-202 | Understanding Implementation Challenges: A Study of Factors Influencing Access and Decision-Making for Acellular Pertussis (aP) Maternal Vaccination in Thailand     |
| Arpaporn Sutipatanasomboon        | H-207 | Centralized Procurement Decisions and Healthcare Accessibility: A Case Study from Thailand                                                                           |
| Chi Zhang                         | H-230 | Mapping the Scientific Research on Low Value Care in China: A Literature Review and Bibliometric Analysis                                                            |
| Zeyu Tan                          | H-231 | How Social Participation Affects Quality of Life in Older Adults: the Mediating Role of Mental Health and the Moderating Role of E-Health Literacy                   |



# Posters

## Track: Health Services Research

| Presenter                   | ID           | Title                                                                                                                                                                                |
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| Mohanasundaram Mourougan    | <b>H-234</b> | Health Expenditure, Coverage and Utilisation of Health Insurance and Distress Financing among the Elderly Individuals in Rural Population of Odisha, India – A Cross-Sectional Study |
| Tanupat Boonchalermvichien  | <b>H-241</b> | Leveraging EHR and AI to Address Health Equity in Type 2 Diabetes: The Role of Social Determinants of Health (SDOH)                                                                  |
| Reetu                       | <b>H-252</b> | Responsiveness Initiatives for Strengthening Efficiency of Ayushman Arogya Mandirs (RISE-AAMs): A cross-sectional assessment study from Northern India                               |
| Che Sarida Binti Che Ismail | <b>H-259</b> | Wide Field Digital Imaging System (WFDI) in Universal Neonatal Eye Screening: A Systematic Review                                                                                    |

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## Track: Others

| Presenter                     | ID           | Title                                                                                                                                                                                   |
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| Parnnaphat Luksameesate       | <b>O-019</b> | Economic Evaluation of Whole-Exome Sequencing (WES): A Systematic Review                                                                                                                |
| Liew Ai Ch'I                  | <b>O-020</b> | Model-based economic evaluation of thalassaemia management: A systematic review                                                                                                         |
| Emi Kamono                    | <b>O-025</b> | Conceptual Framework for Caregivers' Quality of Life and Well-being Supporting Children with Special Health and Medical Needs in East Asia: A Systematic Review and Narrative Synthesis |
| Goh Sook Pin                  | <b>O-040</b> | Unveiling the True Costs of Genetic Testing in Oncology: A Systematic Review of Micro-Costing Methods                                                                                   |
| Yuncui Yu                     | <b>O-042</b> | Value contribution of omalizumab for treatment of moderate to severe asthma in Chinese children: a multicriteria decision analysis                                                      |
| Yin May Tun                   | <b>O-043</b> | Carbon Quest: an educational gaming app to promote pro-environmental life choices                                                                                                       |
| Yi-Hua Pan                    | <b>O-045</b> | National Trends in CT Imaging Utilization and Adherence to Choosing Wisely Recommendations in Taiwan                                                                                    |
| Ong Yee Wei                   | <b>O-056</b> | Post-Stroke Quality of Life in Asian LMICs and HICs: A Systematic Review of Outcomes and Predictors                                                                                     |
| Doyeon Jin                    | <b>O-058</b> | Mapping EORTC QLQ-C30 into EQ-5D-5L index for Korean patients with gastric cancer                                                                                                       |
| Vo Quang Loc Duyen            | <b>O-064</b> | Exploring the landscape of health economic evaluation studies in Vietnam: A systematic review of cost-effectiveness analyses                                                            |
| Hansoo Kim                    | <b>O-068</b> | How are health economic and pricing policies used to curb the drug expenditure in Australia?                                                                                            |
| Thanakorn Jalearnkittiwut     | <b>O-072</b> | Developing the Thai Hospitals Emissions Management System (THEMS)                                                                                                                       |
| Nathanonl Dissakorntharavanij | <b>O-074</b> | Use of Data in Policies at the Nexus of Climate and Health                                                                                                                              |
| Wilasinee Samniang            | <b>O-078</b> | Environmental Impacts of Dialysis: A Life Cycle Assessment Study from Thailand                                                                                                          |
| Yeo Shih Hui                  | <b>O-081</b> | Proactive stakeholder engagement facilitates clinical adoption and utilisation of the most affordable subsidised drugs in Singapore's public healthcare institutions                    |
| Ong Jiamin                    | <b>O-084</b> | Company-led submissions in Singapore: an updated analysis                                                                                                                               |
| Teo Ler Min, Tasmin           | <b>O-085</b> | Piloting a key and facilitated gene approach to health technology assessment of germline genetic testing for hereditary breast and ovarian cancer in Singapore                          |
| Zonglin Dai                   | <b>O-098</b> | A Review of Novel Therapeutic Approaches to Osteogenesis Imperfecta: Targeting Bone Metabolism with Biologics                                                                           |
| Kinanti Khansa Chavarina      | <b>O-105</b> | Telemedicine public reimbursement models for national and subnational jurisdictions: a scoping review and key informant interviews                                                      |



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## Track: Others

| Presenter                       | ID           | Title                                                                                                                                                                                   |
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| Lim Zong Xian                   | <b>O-106</b> | Real-world impact of drug subsidy policy on P2Y12 inhibitors utilisation and clinical practice in Singapore                                                                             |
| Phantira Saphankaew             | <b>O-109</b> | Awareness and Attitude of Hospital Executives on Climate Change and Healthcare: Findings from a Nationwide Survey in Thailand                                                           |
| Fang-Ju Lin                     | <b>O-111</b> | Comparative Effectiveness of Fixed-Dose ICS/LABA Maintenance Therapy in Adult Patients with Asthma                                                                                      |
| Elysia Lim                      | <b>O-112</b> | Scaling Up the Implant Subsidy List in Singapore: Processes Enabling Growth and Expansion In Its First Year                                                                             |
| Panupong Chaowanawat            | <b>O-119</b> | Cost benefit analysis of interventions for schistosomiasis: a scoping review of evaluation of benefits                                                                                  |
| Hieu Thi Thanh Nguyen           | <b>O-122</b> | Economic Evaluation of Palivizumab Prophylaxis in Preterm Infants: A Systematic Review                                                                                                  |
| Wei-Yu Lin                      | <b>O-124</b> | Real-World Analysis of First-Line Dual HER2-Targeted Therapy in Metastatic Breast Cancer- A Retrospective Matched Study in Taiwan                                                       |
| Brandon Chua                    | <b>O-129</b> | Economic Evaluation of Paediatric Schistosomiasis Interventions: a Scoping Review of Methods, Reporting Quality, Equity considerations and Policy Intent                                |
| Low Foo Eng                     | <b>O-143</b> | Developing a health technology assessment framework for digital health technologies in Singapore                                                                                        |
| Vignesh Loganathan              | <b>O-146</b> | Trends of Wealth Index-Based Inequality in the Prevalence of Overweight and Obesity in India: Analysis of Demographic Health Surveys from 2005 to 2021                                  |
| Thanayut Saeraneesopon          | <b>O-151</b> | How much healthcare expenditures are being used by 5% of hospitalized patients: High-cost users in Thailand's healthcare system                                                         |
| Samuel Si Aquino                | <b>O-155</b> | Inclisiran for the Treatment of Hypercholesterolemia or Dyslipidemia in Adults                                                                                                          |
| Bumi Herman                     | <b>O-181</b> | Impact of Climate and Air Pollution on Diabetes Services and Outcomes in Thailand: Driver for Technology Integration for Climate-resilient Service                                      |
| Seah Xin Qian                   | <b>O-185</b> | Unlocking the Value of Genetic Testing for Breast Cancer in Low- and Middle-Income Countries: A Systematic Review of Cost-Effectiveness and Health Technology Assessment (HTA) Insights |
| Nathorn Chaiyakunapruk          | <b>O-187</b> | Cardiovascular Outcomes of GLP-1 Based Medicines among People with Overweight and Obesity: An Umbrella Review of Meta-analyses of Randomized Controlled Trials                          |
| Maria Blanca Palabrica          | <b>O-188</b> | Ticagrelor for the Treatment of Acute Coronary Syndrome: A Systematic Review and Meta-analysis                                                                                          |
| Suttavee Rojanasirivanit        | <b>O-193</b> | Preparing for Distributional Cost-Effectiveness Analysis: The Crucial Role of Data in Addressing Health Inequities                                                                      |
| Lee Sit Wai                     | <b>O-194</b> | Scoping Review of Pricing Mechanism for Medical Devices                                                                                                                                 |
| Wayan Citra Wulan Sucipta Putri | <b>O-196</b> | A case study of structured expert elicitation to estimate baseline survival rates of idiopathic pulmonary fibrosis in an official health technology assessment                          |
| Aidatul Azura Binti Abdul Rani  | <b>O-200</b> | Healing with Electricity: The Role of Microcurrent Therapy in Wound Care – A Systematic Review                                                                                          |
| Shih-Yu Liu                     | <b>O-211</b> | Use of GLP-1 Receptor Agonists and Risk of Depression, Intentional Self-Harm, and Suicidality among Patients with Diabetes: A Target Trial Emulation Study                              |
| Yingying Wang                   | <b>O-218</b> | Leveraging Artificial Intelligence (AI) for Policy Documents Review: Case study using Public Summary Documents (PSDs) of the Pharmaceutical Benefits Advisory Committee                 |
| Sakkarin Pinta-Ay               | <b>O-224</b> | The Unspoken Cost of Mental Illness: A Systematic Review of Measurement and Valuation of Intangible Costs                                                                               |
| Gongming Zhao                   | <b>O-227</b> | Rapid Health Technology Assessment of Diterpene Ginkgolides Meglumine Injection in the treatment of cerebral infarction                                                                 |
| Chengaxin Duan                  | <b>O-240</b> | Assessment of Health-Related Quality of Life in Pediatric Patients with Achondroplasia in China                                                                                         |
| Tansholpan Aimanova             | <b>O-248</b> | Quantification of the BCR/ABL-T (9;22) Chimeric Gene (B3A2, B2A2, E19A2, E1A2 Transcripts) by Real-Time PCR                                                                             |
| Yile Yang                       | <b>O-261</b> | Economic Burden of Carbapenem-Resistant Enterobacteriaceae Infections: A Systematic Review                                                                                              |

